

### EVALUATOR FORM 2

Use this form to evaluate and score evidence on each of the components of the Danielson rubric on a 1-4 HEDI scale. Evidence may be from the formal observation cycle including the pre and post observation conferences, classroom observation including any documents collected/observed in the classroom. If there is no evidence for a component, N/A (Not Applicable) should be entered.

For teachers who select observation option #1: Evaluators should only rate on Domains 2 and 3 when conducting informal classroom observations.

The evidence/scores on this form are from: Informal Classroom Observation (Option #1)

Observation Time/Location:

Date: 02/11/2014 Time/Period: Period 4 10:38 a.m. Location: 12X300-The School of Science and Applied Learning

Component/Rationale for Score	
1a: <i>Demonstrating knowledge of content and pedagogy</i>	N/A
1b: <i>Demonstrating knowledge of students</i>	N/A
1c: <i>Setting instructional outcomes</i>	N/A
1d: <i>Demonstrating knowledge of resources</i>	N/A
1e: <i>Designing coherent instruction</i>	N/A
1f: <i>Designing student assessments</i>	N/A
2a: <i>Creating an environment of respect and rapport</i> Ms. Gutenberg treats the children with courtesy, respect and patience. She encourages and reminds the class about treating each other with respect. The students treat each other with respect most of the time. However, there are times that they speak in a harsh manner to each other. Ms. Gutenberg always corrects the behavior and teaches them an alternate way to express what they are feeling.	3- Effective
2b: <i>Establishing a culture for learning</i> Ms. Gutenberg reminds students that she expects them to complete their work to the best of their ability. She encourages them to do the best that they can and to ask for assistance if they need it.	3- Effective
2c: <i>Managing classroom procedures</i> Students are sent to activities one at a time. Materials are given out by Ms. Gutenberg and the paraprofessional.	3- Effective
2d: <i>Managing student behavior</i> Ms. Gutenberg uses a system of credits and debits in her room. Students are given credits for good answers, good efforts, being helpful to classmates. When a student helped a classmate with an answer, Ms. Gutenberg's response was, "10	3- Effective